

The formation of students' tolerance in a multi-ethnic school

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Abstract

© 2016 by iSER, International Society of Educational Research. In today's world, under the influence of political, social and economic conditions, we lose many moral values. As the result, the problem of forming a tolerant person is of particular relevance, which leads to the need to find mechanisms and measures aimed at improving the educational process. The article aims to develop a pedagogical model of the formation of tolerance of students in multi-ethnic schools, which contributes to solving urgent problems of the modern educational system. The leading approach to the study of this problem is the integrative approach that means integrating the values of national cultures in the content of school subjects and educational work of educational institutions. The content of the article presents a pedagogical model of tolerance of students in multi-ethnic schools, including the target, substantial, procedural, administrative, methodological aspects that together can implement the process of education in accordance with modern requirements. The article stuff may be useful for heads of educational institutions, methodists of informative and resource centers of departments of education, teachers of educational institutions.

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Keywords

Intolerant personality, Multi-ethnic school, Pedagogical model, Students, The formation of a tolerant person, Tolerance